## VET in Sweden -

## recent developments, challenges and policy initiatives

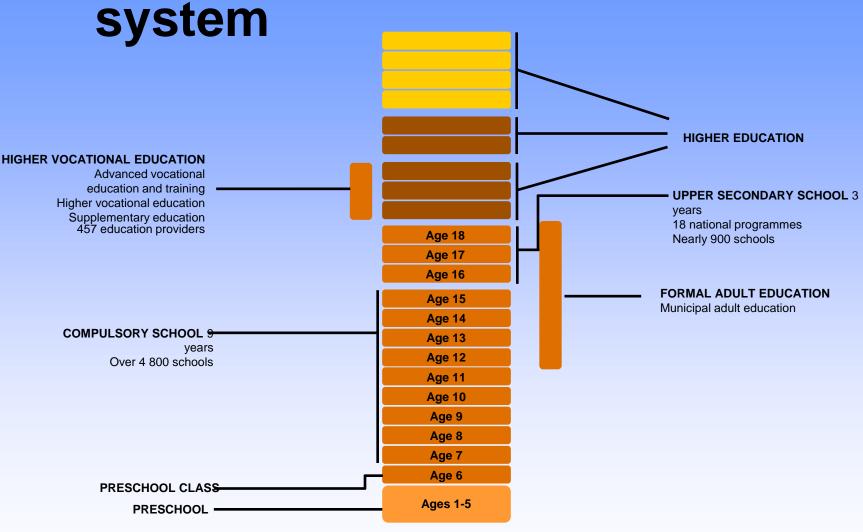
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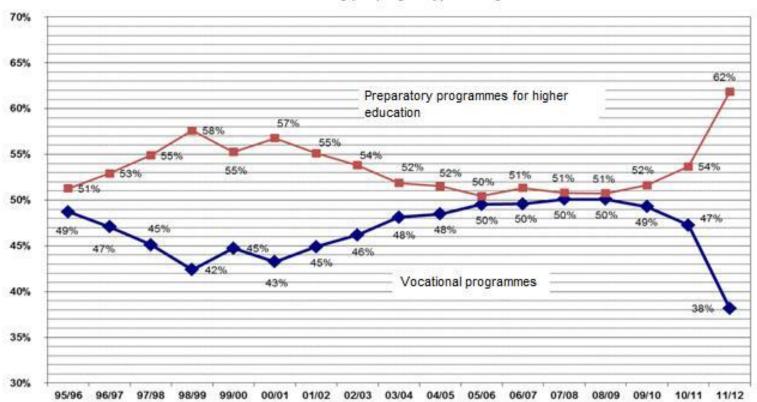
The Swedish education system





#### Dropping interest for vocational programmes - a worrying trend

Elever i åk 1 på gymnasieskolans nationella program (och motsvarande) 1995/96 - 2011/12 Fördelning per programtyp, okorrigerat



# Initial VET in upper secondary education (new reform in 2011)

- Integrated system of upper secondary schooling
- Stricter eligibility criteria
- 12 vocational programmes (of 18 national programmes)
- Apprenticeship training introduced
- More time allocated to vocational subjects than before
- Vocational diploma
- National and local programme councils



### The institutional setting for supporting high quality IVET in Sweden

- OECD (2008) recommendation on closer cooperation between school and working life  $\rightarrow$  national and local programme councils introduced
- The national school agencies have been strenghtened to support and inspect VET in Sweden
- A national training scheme for trainers
- A training scheme for vocational teachers
- Financial incentive for schools and companies to engage in apprenticeship training (prerequisite learning contract between pupil, employer and school).

#### Development of a system for high quality apprenticeships and WBL

- a shift from school based learning to work based learning takes time!
- institutional underpinning of the system is important
- employers must provide attractive jobs and WBL/apprenticeship places for young people
- teachers and trainers must be equipped with the right training, special initiatives to this end have been taken
- the vocational programmes must be relevant and lead to jobs



### Higher Vocational Education (HVE)

- National Agency for HVE established in 2009
- Post-secondary form of education
  - Combines theoretical and practical studies in close cooperation with employers and industry
- Programmes are offered in specific fields where there is an explicit demand for competence
  - Aim: students should acquire advanced vocational education tailored to the needs of the labour market
- 85 % in employment after HVE



# Thank you!

