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DE ESPAÑA

MINISTERIO  
DE EDUCACIÓN, CULTURA  
Y DEPORTE

# Working group 2: SYSTEMIC DEVELOPMENT OF APPRENTICESHIPS AND WORKPLACE LEARNING Policy initiatives in Spain

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Leipzig, July 5th 2013

## COMMON PRIORITIES

The needs detected in Spain are in accordance with the European Council recommendations (July 2012 – May 2013):

- Reinforce efforts to reduce early school leaving. 24.9%
- Increase the number of VET students. 36.8% 1º VET-63.2% 1º Bac.
- Speed up the education reform.





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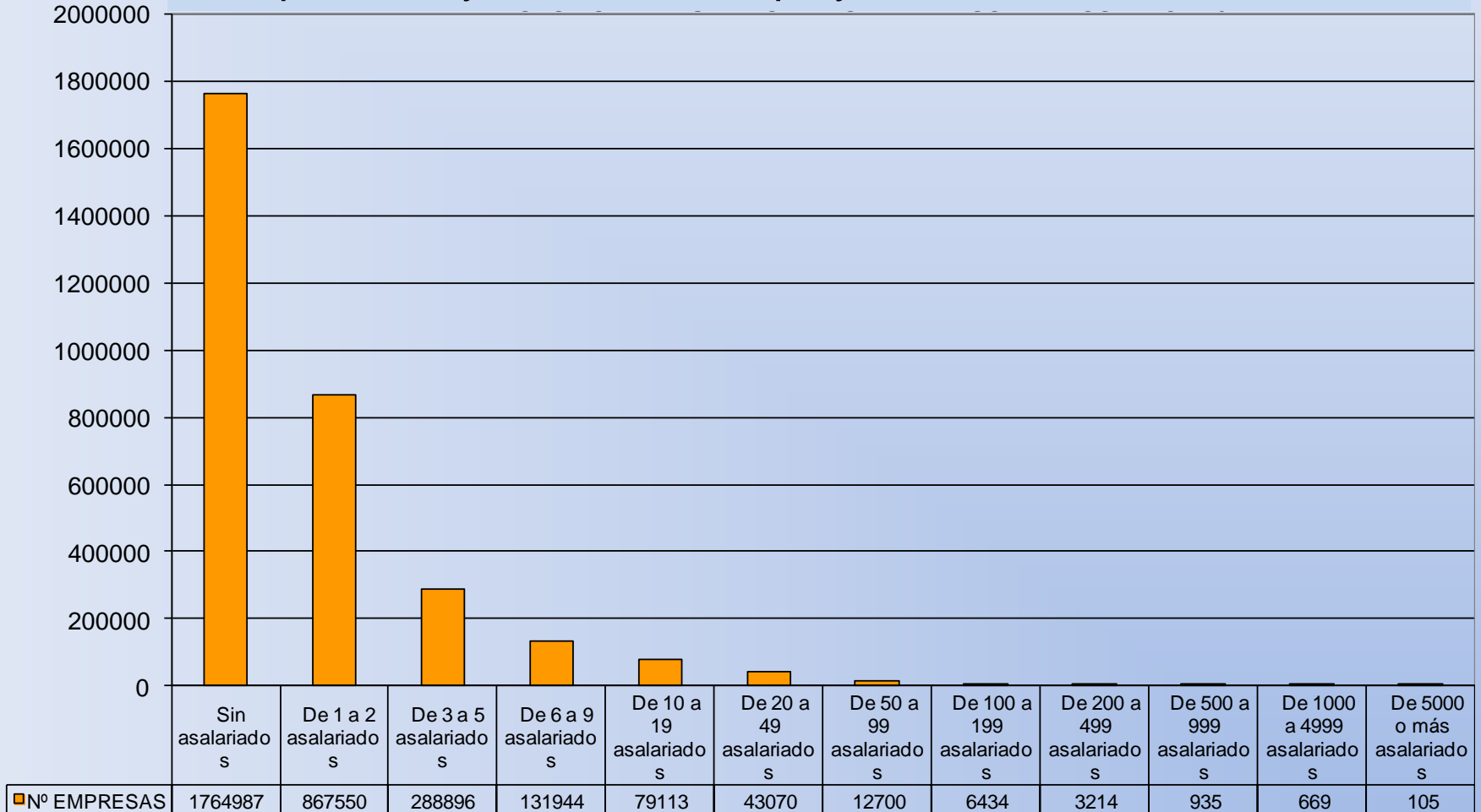
# SPANISH SCENARIO FOR WORK-BASED LEARNING





# LABOUR MARKET

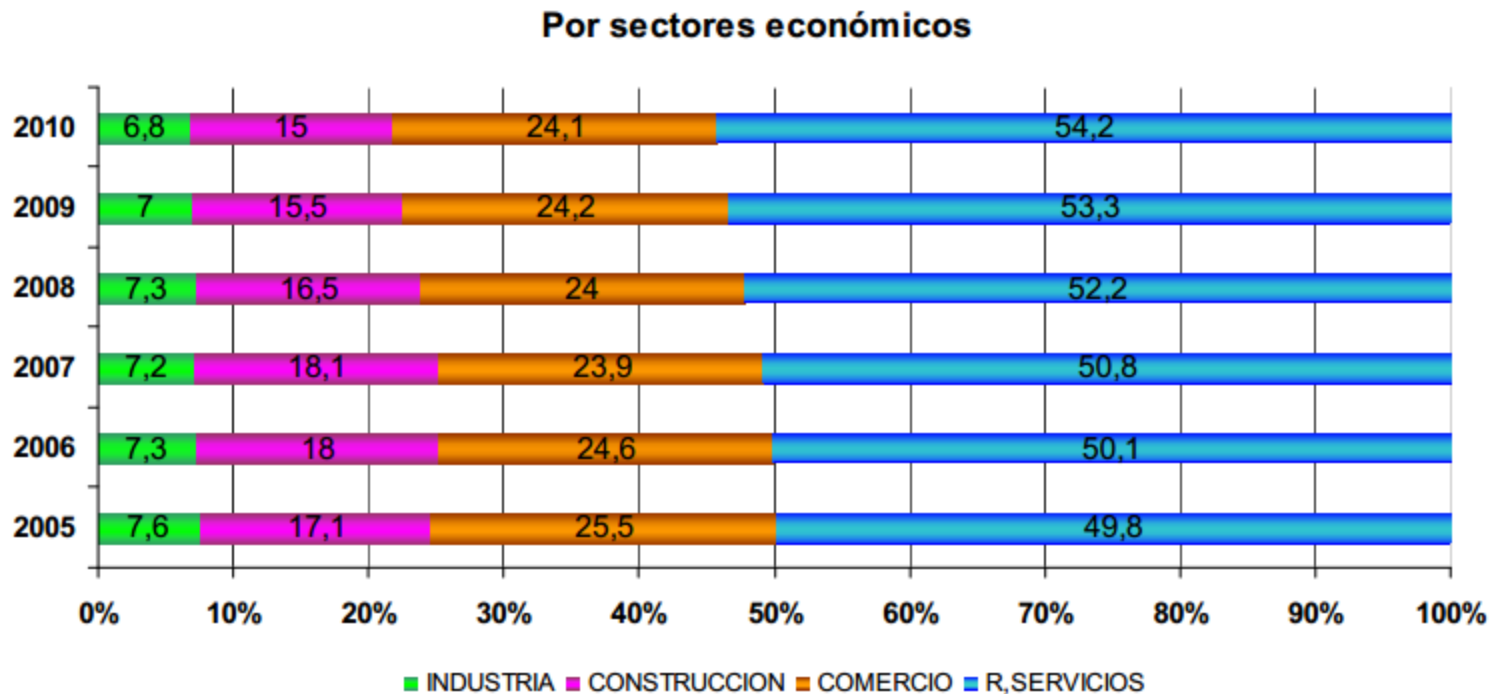
## Companies by number of employees





# LABOUR MARKET

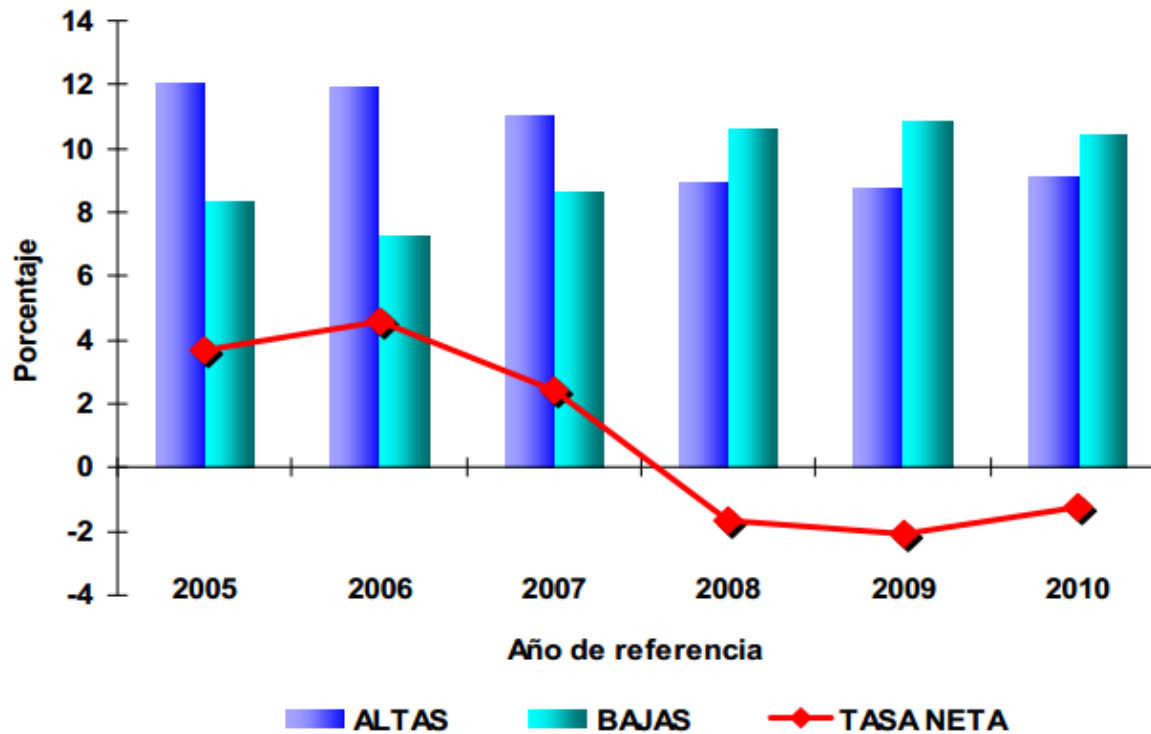
## Distribution of active companies





# LABOUR MARKET

## Net growth rate



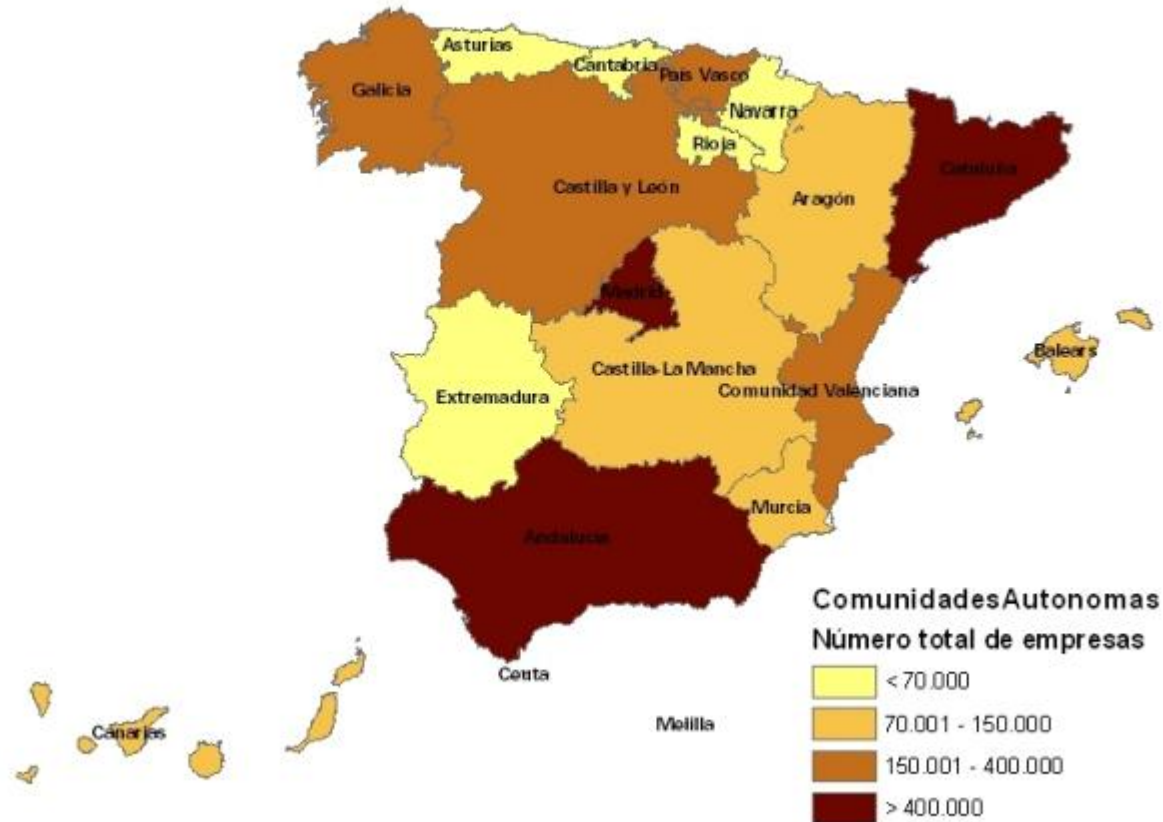


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# LABOUR MARKET

## Active companies by region

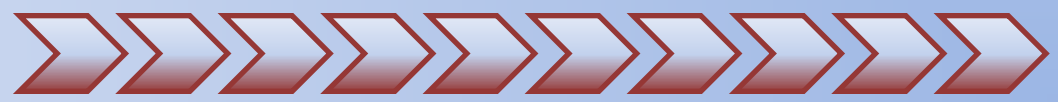
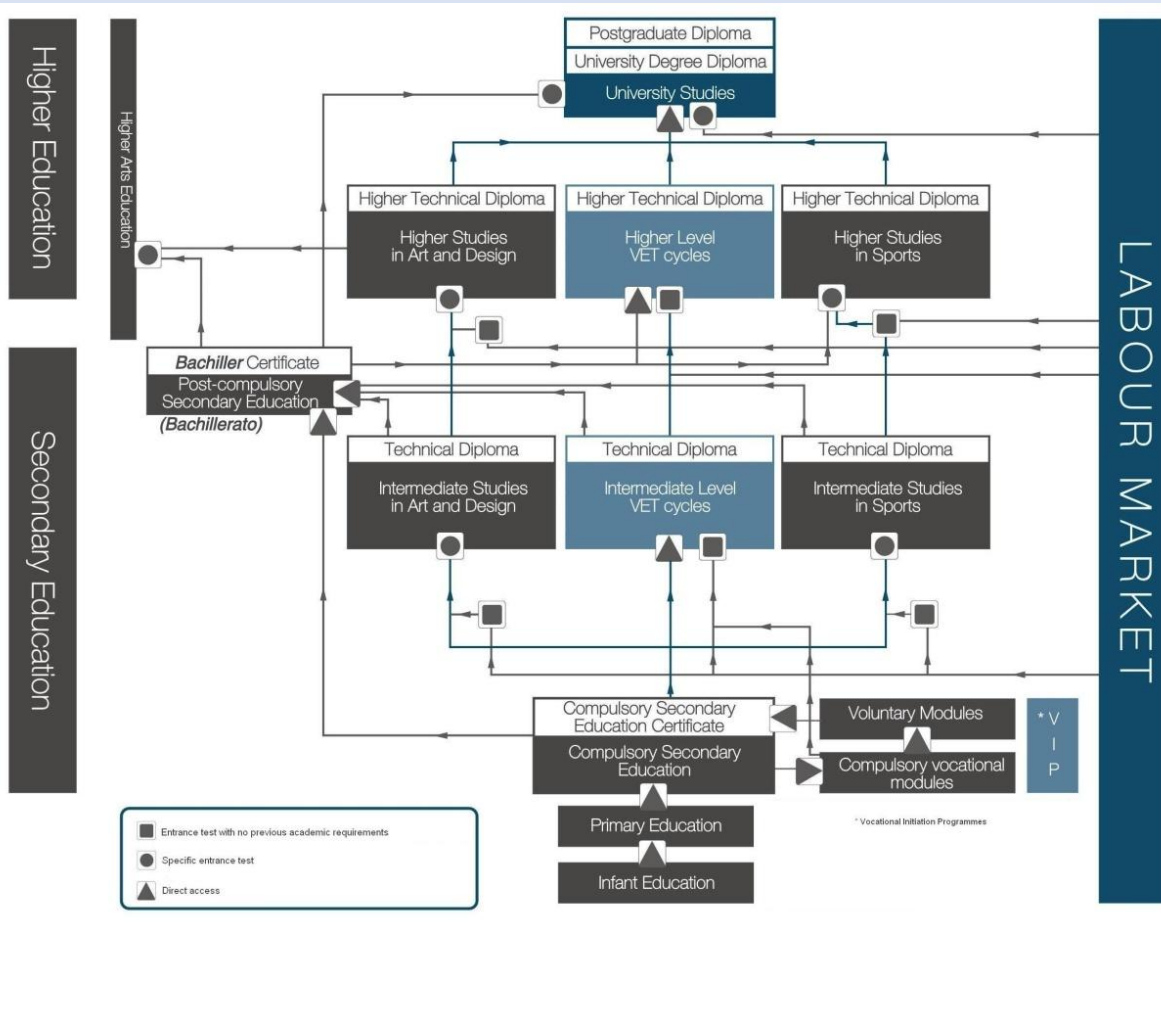




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# EDUCATION SYSTEM







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## NEED FOR A LEGAL FRAMEWORK CHANGE

**17.4 %** of VET students access through an entry test:

= **26,000** students would abandon the system every year without any formal qualification but for the inclusive character of VET studies.

Not a full success story: **39%** of the intermediate VET students fail to obtain their diploma.

= need to introduce policy reforms including:  
**prevention, intervention and reintegration**  
measures.



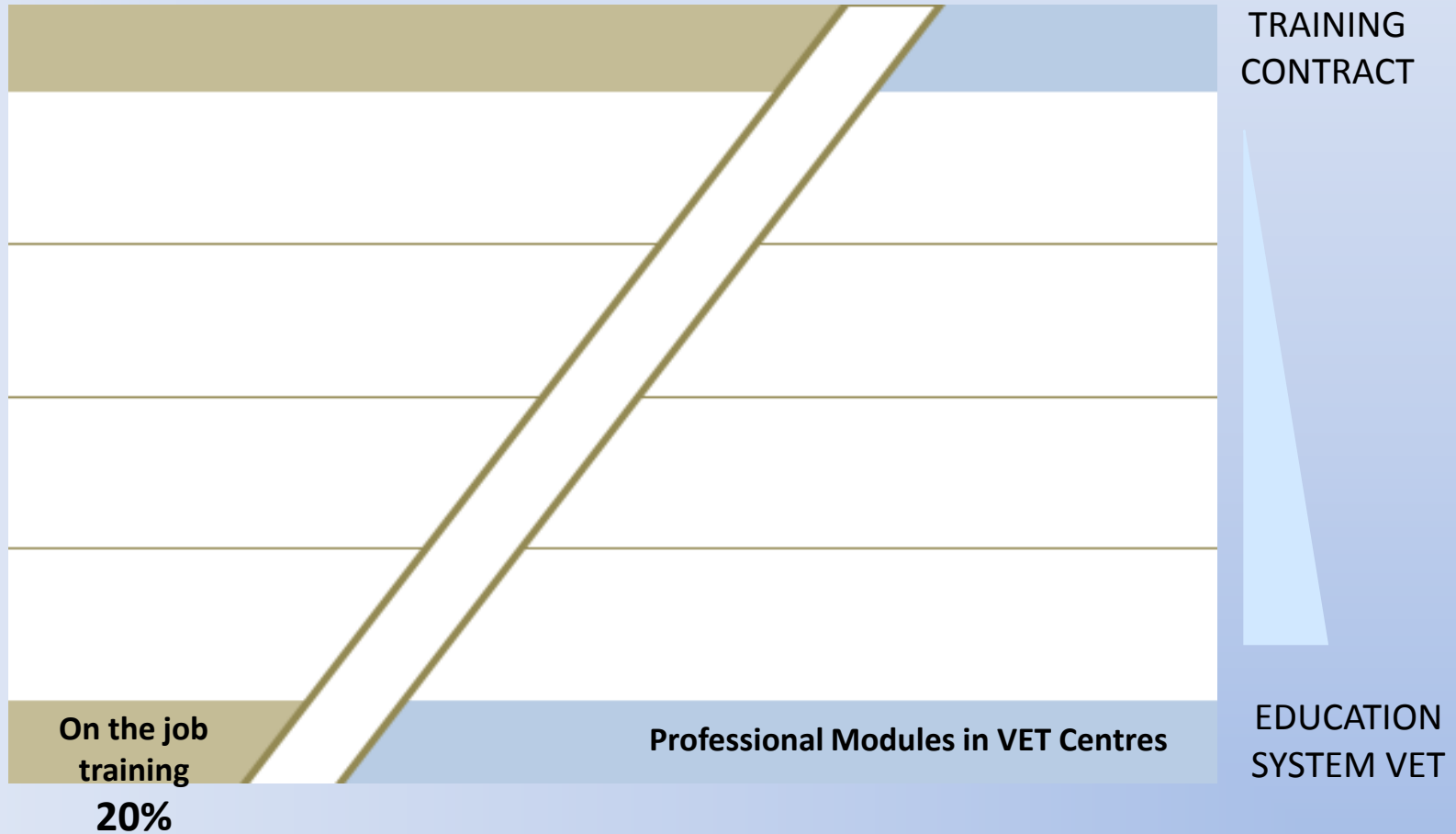


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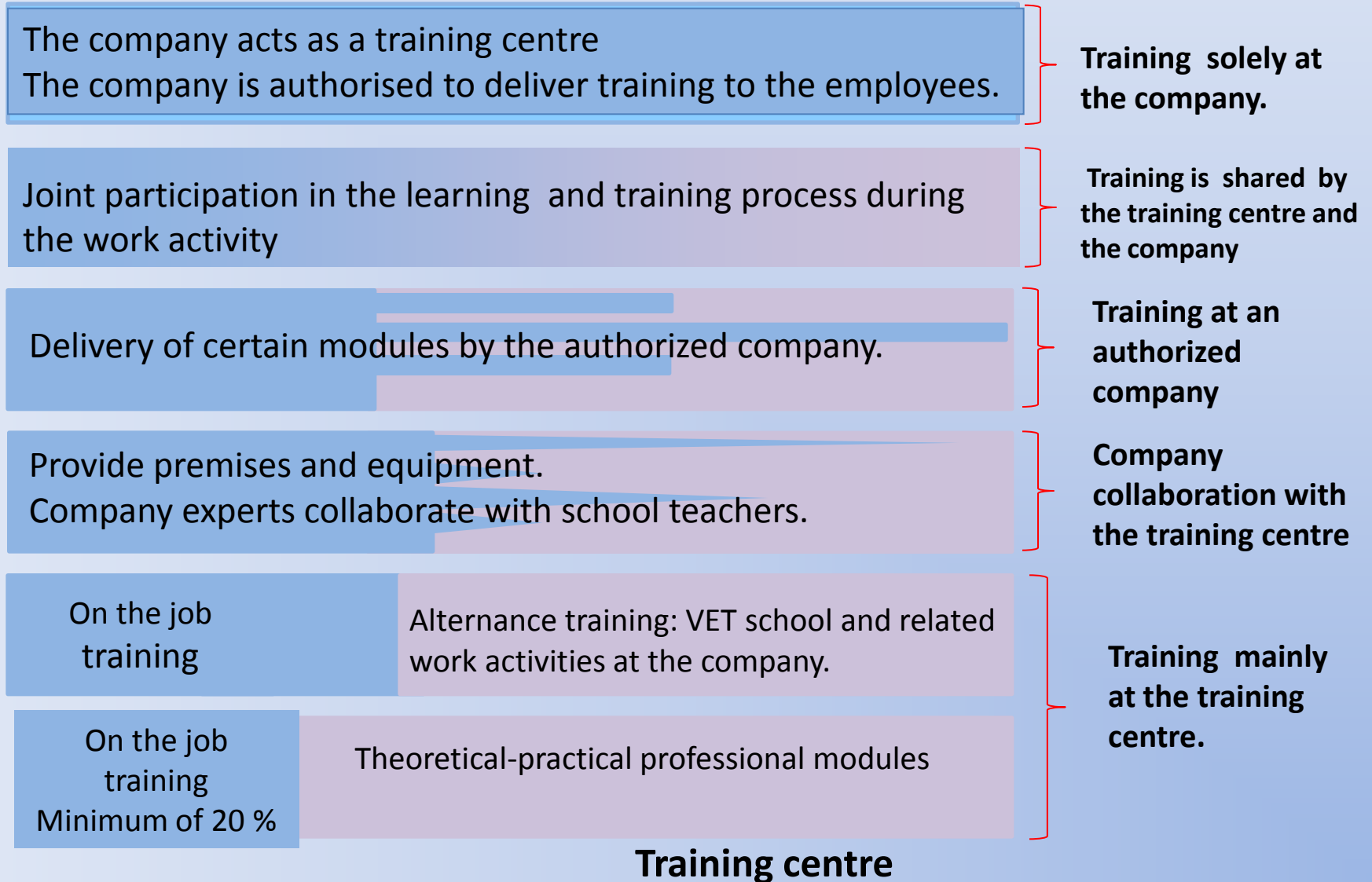
# WORK-BASED LEARNING

75% 85%



# DUAL VET WITHIN THE EDUCATION SYSTEM

## Company involvement



# DUAL PROJECTS WITHIN THE EDUCATION SYSTEM

## Aim to:

- Enhance motivation among students.
- Reduce early school leaving rate.
- Attract students to VET.
- Facilitate labour insertion.
- Strengthen joint responsibility and links between business and education.
- Boost links between VET teachers and industry.
- Favour knowledge transfer.
- Become a direct source of information for decision making regarding VET policy.





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## DUAL PROJECTS WITHIN THE EDUCATION SYSTEM

All the autonomous regions have  
developed projects:

550 companies

4000 students

140 training centres



# DUAL PROJECTS WITHIN THE EDUCATION SYSTEM

**Different degrees of involvement** of **teachers** in VET centres and of **experts** from the company.

**33% Minimum** training **with company involvement**.

**The length of the** training cycle can be extended up to **3 academic years**.

**Course tutors** in the company and in the training centre.

**Basic knowledge required** to guarantee **safety and efficiency**.





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# Financing

- Grants cofinanced between the company and the training centre.
- Training contracts.
- Education Administrations funding
- Company funding: up to 80% of the minimum interprofessional salary.
- Transportation grants.
- Social security coverage





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# Problems and Solutions

- National governance and regulatory frameworks.
  - Incentives for companies.
  - Support for SMEs which train apprentices.
  - Profile and qualifications of in-company trainers.
  - Company-school cooperation.
  - Developing curricula.
  - Schools organisation.
  - Students selection.
  - Quality assurance in work-based learning and innovation.
  - EQF/NQF
- 







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# STEPS AHEAD

- We have to improve data collection and follow up.
- Implement the work-based learning system across the country.
- Review and update the current legislation.





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## STEPS AHEAD

- Follow-up the different projects, apply the EU Quality Assurance cycle and the national quality assurance approach :

